

TEACHING PLAN

HARVEST CHURCH

THE VEHICLE THAT WILL CHANGE THE WORLD

AGE GROUP: 2ND – 4TH GRADE

NOVEMBER 10, 2012



HIGHLIGHTS

- > **FROM THE BIBLE:** Isaiah 43:7
- > **BIG PICTURE:** It's not about us.
- > **MEMORY VERSE:** "Everyone who is called by my name, whom I created for my glory, whom I formed and made." –Isaiah 43:7

MATERIALS NEEDED

- Copies of creation word search
- Creation Drawing
 - Paper
 - Marker or pencils
- Move If...
 - Paper plates, 1 per child
- Bible Story Review
 - Bible, 1 per child
- Creation Top 10
 - Paper
 - Pencils
 - Timer or stop watch
- Creation Highlight Relay
 - Copies of creation page
 - Highlighter markers
- Memory Verse Activity
 - Memory verse slide or poster displaying the words of Isaiah 43:7
 - Ball of yarn

PRAYER FOCUS

Pray for the kids in your small group who will be introduced to the FUEL series this weekend. Pray that kids' ears and hearts will be open to what God wants to teach them through His Word. Pray that you will be able to deepen relationships with kids in your group.

CONNECT (25 MINUTES)

> CREATION WORD SEARCH

Keep copies of creation word search on hand for kids to complete if they arrive early.

> CREATION DRAWING

Lead boys and girls to sit in a circle. On the command each kid will begin to draw a picture of something God created. After 10-15 seconds call "stop," and instruct kids to pass their pictures to the person on their right. On the command, each kid will continue their neighbor's drawing of something God created. Repeat two or three more times.

Say: "How hard was it to add to someone else's drawing? Did the final drawing look like what you were thinking of when you started the picture? When God created our world, He knew from the beginning exactly what He wanted everything to look like. God created everything for a very special purpose and **it's not about us.**"

> MOVE IF ...

Give each kid a paper plate and ask them to stand on their plates in a circle. *Option: Decorate these plates as tires or wheels to follow the FUEL theme.*

Say: “God made each one of you special. We are going to play a game to find out ways that God made you alike and different. I will call out a direction, either right or left, a number of plates, and words that describe people. If the words describe you, then move that number of plates to the right or left direction sign. For example, if I say ‘3 plates to the left, blond hair’ then all of the people with blond hair will move 3 plates to the left. You might end up sharing a plate with some friends. Listen carefully!” Call out the directions and descriptions below. Pause between each instruction until kids are in place. Help kids move only when they match the spoken description, and point toward the direction they should move. Use these suggested calls:

- Blue eyes, brown eyes, green eyes, hazel eyes
- Blonde hair, brown hair, black hair, red hair
- Have dimples, wear glasses, have freckles, have braces
- Loved by God (all move)
- Created by God (all move)
- Created to highlight Him (all move)

Invite kids to be seated on their own plate. Say: “There are many ways that people are alike and different. Today, you are going to learn what all people have in common. All people have been created by God and are loved by God. We were created for God’s purpose, and not our own. **It’s not about us.** We were all created to highlight Him, with our lives.” Collect the plates and lead kids to the large group environment.

WORSHIP & DIGGING IN (35 MINUTES, LARGE GROUP)

Participate in worship songs with kids. Help kids engage by doing the motions and singing along. During the movie clips and story, encourage kids to answer questions, listen, and participate with the storyteller.

GOING DEEPER (20 MINUTES)

> BIBLE STORY REVIEW

Ask if kids know where the Book of Genesis is in the Bible. (First book) Tell the kids that Genesis is part of the first five books in the Bible. These books are called the “Law.” Ask if kids can name the other books of the Law. (Exodus, Leviticus, Numbers, Deuteronomy) Lead boys and girls to find Genesis 1. Assign one day of creation to groups of two or more. Guide each group to scan the verses that relate to their assigned day of creation. Encourage each group or child to share what things were created on each given day.

- Day 1–Genesis 1:1-5, light and darkness
- Day 2–Genesis 1:6-8, sky
- Day 3–Genesis 1:9-13, dry land, seas, plants, and trees
- Day 4–Genesis 1:14-19, sun, moon, and stars
- Day 5–Genesis 1:20-23, fish and birds
- Day 6–Genesis 1:24-31, land animals, man, and woman

SAY: “God created everything to highlight Jesus, though it would be thousands of years before Jesus walked on earth. Jesus was the reason it was all made, from the smallest plant to the largest planet. All of creation was created by Him, through Him, and for Him. It’s all about Jesus, which means **it’s not about us.**”

> CREATION TOP 10 (SMALL GROUP OPTION 1)

Form teams of two or three. Give each team a piece of paper and a pen to record its answers. Guide each team to number its paper 1 to 10. Share that each team will list 10 items that fit the category you give them. They will have 60 seconds to create their lists. After time is called each team will share its list. Each team earns one point for each item on its list that is not listed by any other team. Play again as time allows using a new category.

Suggested Categories:

1. Things on earth God created
2. Things in space God created
3. Plants God created
4. Animals God created
5. Insects God created

6. Words found in Isaiah 43:7

Say: “Everything God created has a purpose. Our purpose is not to live for ourselves, but to give glory to God. **It’s not about us!**”

> CREATION HIGHLIGHT RELAY (SMALL GROUP OPTION 2)

Divide into two or more teams and create a starting line. Place a coloring page and highlighter for each team, side by side, several feet away. Select one player from each team to begin. Players will run down to their team’s page and highlight the creation item you call out. The first to finish highlighting it gets a point. Play several rounds, allowing each child a chance to run to their page and highlight God’s creation. Each time you call out an object in the picture and have given kids time to color it with their highlighter, **ask:** “Why did God create _____?” (To highlight Him) *Option: Provide a stack of papers for each team. Each player must run down, highlight the item, and run back with their page in hand.*

Say: “Everything God created has a purpose, to highlight Him! Our purpose is not to live for ourselves, but to give glory to God. **It’s not about us!**”

> MEMORY VERSE REVIEW ACTIVITY (OPTION 1)

Display today’s memory verse. Direct kids to stand in a circle. Hand a ball of string to any kid. Cue him to say the first word of Isaiah 43:7 as he grasps the end of the string and tosses the ball across the circle to a classmate to create the first strand of a “spider web.” The second kid will say the next word, grasp the string, and toss it to another kid. Continue with the remaining words of Isaiah 43:7. Challenge the group to untangle the web by repeating the process in reverse.

> MEMORY VERSE REVIEW ACTIVITY (OPTION 2)

Make sure the key passage, Isaiah 43:7, is visible to each child, either printed on a poster or displayed on screen. Read the verse together.

Say: “God created people to love Him and to follow Him. This gives Him glory, or highlights Him. God made people to be like Him in many ways. God desires that we become more like His Son, Jesus Christ, each day. Let’s see if we can remember Isaiah 43:7 and add some motions.” Use the following motions to help kids learn the verse.

Everyone: open your arms as wide as you can

who is called by my name: use pinky and thumb to make a phone and put it up to your ear

who I created: put your hands together as if shaping clay

for my glory: look up to heaven and point up

whom I formed and made: bring your hands down, and make curves as if you are forming a body

Isaiah 43:7: hold your hands in a book formation in front of your body

Review the verse several times. If you have a large group, ask the boys to do the verse, and then the girls. See how quickly the kids can do the verse with motions.

> PRAYER

Lead kids in your small group in a silent prayer. Help kids to pray silently using these prompts:

- Thank God for creating you to know and love Him.
- Ask God to show you His specific plan for your life.
- Ask God to help you live a life that shines the spotlight on Him.